

## APPENDIX B DRAFT

### Special Educational Needs and Disabilities Inclusion Services

#### Questions for Public Consultation

Available online at [www.warwickshire.gov.uk/ask](http://www.warwickshire.gov.uk/ask)

##### Welcome to the SEND & Inclusion Service Offer consultation.

This consultation seeks to clarify what the County Council offer of services is for children and young people with Special Educational Needs & Disabilities (SEND). The consultation focusses only on education services.

What Warwickshire County Council provides through its own staff are an important part of ensuring that Warwickshire can deliver this vision. The Council is proposing changes to its current 'core offer' of services.

In most circumstances, the County Council acts as an enabling service, training and advising early years settings, schools and colleges on how to support children and young people with SEND.

There are some things that the Council **must** do. These are statutory and legal requirements. This will be referred to as the **Statutory Offer**. Please note, as the statutory offer are statutory obligations on the County Council we are not consulting on these services.

There are some things that the Council **should** do. These are not legally required but are worthwhile activities to ensure the system of support for children and young people with SEND works well. This will be referred to as the **Core Offer**.

Finally, there are things that the Council **could** provide if other agencies (such as schools) wish to pay for them. This will be referred to as the **Traded Offer**.

We would like you to help us shape our service offer by providing your views on the County Council's proposals. Responses are invited from a range of partners and stakeholders to include parents and learners, WCC colleagues, health and social care professionals, schools, colleges, early years providers and parent and carer groups.

The consultation will inform the final decision about the service offer for children and young people with SEND. If approved the new service

offer will be implemented from 1<sup>st</sup> September 2023.

Please note that an Equalities Impact Assessment has been prepared and is available for you to review.

We would like to know whether you think the proposals will create any equalities or other impacts, and if so, what these might be and how you think they will affect you or other people. We would also like you to tell us if you have any ideas on how we could overcome or reduce these impacts.

The Equalities Impact Assessment will be updated after the consultation taking account of the feedback we receive.

## Questions

1. What best describes your primary role in responding to this survey?

(Required)

- ☐ General public
- ☐ Parent, guardian or carer
- ☐ Pupil/student
- ☐ Early years staff or childminder
- ☐ Special school staff
- ☐ Primary school staff
- ☐ Secondary school staff
- ☐ College/Further education staff
- ☐ Other specialist staff (Please specify below)
- ☐ Other (Please specify below)

2. Please select the Warwickshire district or borough where you live (or work if you are responding on behalf of an organisation).

(Required)

- ☐ North Warwickshire Borough
- ☐ Nuneaton & Bedworth Borough
- ☐ Rugby Borough
- ☐ Stratford on Avon District
- ☐ Warwick District
- ☐ Countywide
- ☐ I live outside Warwickshire
- ☐ Other (please specify below)
- ☐ Prefer not to answer

## A. New activities

Warwickshire County Council is seeking to confirm a 'core offer' of SEND & Inclusion Services to schools. These are activities that are not legally required but are worthwhile activities to ensure the system of support for children and young people with SEND works well. These activities contribute to the 'graduated response' from school to supporting children with SEND and seek to build capacity within schools. These will be paid-for by the County Council.

[Note – information descriptors from the Public Consultation Document will be added as a drop down box to the online survey]

Do you agree that the following activities should be added as part of a 'core offer' of the County Council's SEND & Inclusion Services.						
	Strongly disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Not applicable
1. Increased educational psychologists' sessions paid for by the County Council to early years settings, schools and colleges* to ensure we provide the right support at the right time						
2. An Annual Planning Conversation with each school and college offered in the autumn term led by the educational psychologist to plan SEND priorities for the year, with a review in the summer term						
3. A SEND Audit of each school and college's SEND provision offered at least every three years to identify particular areas of good practice and areas for improvement through a combination of self and external evaluation						
4. Extend the offer of paid-for services for young people up to						

25* for those with active EHC plans (specifically sensory services for Hearing Impairment, Visual Impairment, Multi-Sensory Impairment and Physical Disability)						
5. Transition support into Reception Year for those with SEND						
6. Training in SEND & Inclusion for Early Career Teachers (ECT)						

If you wish to add further comment on your response to this question, please do so here:

**How important are the following activities that are proposed to be added as part of a 'core offer' of the County Council's SEND & Inclusion Services.**

	Not very important at all	Slightly Important	Important	Fairly important	Very important	Not applicable
1. Increased educational psychologists' sessions paid for by the County Council to early years settings, schools and colleges* to ensure we provide the right support at the right time						
2. An Annual Planning Conversation with each school and college offered in the autumn term led by the educational psychologist to plan SEND priorities for the year, with a review in the summer term						
3. A SEND Audit of each school and college's SEND provision offered at least every three years to identify particular areas of good practice and areas for improvement through a combination of self and external evaluation						
4. Extend the offer of paid-for services for young people up to 25* for those with active EHC plans (specifically sensory services for Hearing Impairment, Visual Impairment, Multi-Sensory Impairment and Physical Disability)						
5. Transition support into Reception Year for those with SEND						

6. Training in SEND & Inclusion for Early Career Teachers (ECT)						

If you wish to add further comment on your response to this question, please do so here:

## B. Existing activities proposed to continue

How important are the following activities that are proposed to be continue as part of a 'core offer' of the County Council's SEND & Inclusion Services.						
	Not very important at all	Slightly Important	Important	Fairly important	Very important	Not applicable
1. Coordination of support to schools to prevent exclusion and manage behaviour (eg. Significant Adults)						
2. Developing and commissioning alternative education provision for children in exceptional circumstances or as part of a plan to reintegrate to school						
3. Support for children and families when a critical incident is declared						
4. A core offer of training and capacity building available to all early years settings, schools and colleges (currently Autism Education Trust training, Mental Health First Aid, Youth Mental Health Awareness, Restorative Practice) to be reviewed each year						
5. Support to prevent a child's 'placement breakdown' in a school and planned reintegration into school						
6. Support schools to arrange exam entries for children with medical needs						
7. Delivery of a 'Portage' service to support families with children with SEND in early years						
8. Paid-for observation, assessment, review and advice for						



children with physical disabilities in early years settings and mainstream school by a specialist teacher						
9. Coordination of SENCO networks						
10. Deployment of Inclusion Mentors to build capacity in schools to support individual children and transitions						
11. Support for schools to meet the needs of children from Gypsy & Roma Traveller families and for children with English as an Additional Language (EAL)						

If you wish to add further comment on your response to this question, please do so here:

**C. The County Council will also provide a ‘traded offer’ of activities to schools and other educational settings.**

How important are the following activities that are proposed to be part of a ‘traded offer’ of the County Council’s SEND & Inclusion Services.						
	Not very important at all	Slightly Important	Important	Fairly important	Very important	Not applicable
1. Observation, assessment, review and advice from educational psychologists and specialist teachers to support a graduated approach to meeting needs						
2. Training courses not included within the core offer						
3. Pre-Ofsted checks and post-Ofsted action planning for schools and other education settings						
4. Interim SENCO Support						

If you wish to add further comment on your response to this question, please do so here:

**D. ANY OTHER COMMENTS**

Is there anything that we have missed in proposing the core offer and traded offer? (eg. the potential impact on certain groups of children and families).

Please provide any further comments you may have about the proposed service offer. Are there any further issues or considerations we need to take into account?

*Please note that concerns regarding an individual case will not be responded to from this consultation, but should be raised either with your school or with the SENDAR team at [sen@warwickshire.gov.uk](mailto:sen@warwickshire.gov.uk)*

**Thank you for taking part in the consultation. We appreciate your feedback and your time.**

**[Standard Equalities Monitoring questions and privacy statement to be inserted]**

